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| **Broad Criteria (based on generic capabilities)** | **Elements of Criteria (based on items of evidence that will be presented for assessment)** | **Highest Achievement** | **Mark** | **Marker’s comments** |
| Knowledge and skills,  Communication, and  Lifelong Learning | Review of 5 mobile apps | Review shows deep understanding of the app, and demonstrates a good learning experience. Screenshots are complementary to the discussion. The description is focused on the positive and negative aspects of the design, features and functionalities. For each app type (e.g. measure how level a surface is), the review mentions at least 2-3 examples of similar apps. Demonstrates a personal and good understanding of well-designed and executed applications. Drawing from your own experience on why you would want to regularly use certain applications. | /20 |  |
| Creative thinking,  Critical analysis, Independence and Collaboration | Prototype Design | Summary of application is clear, concise, and logical from the perspective of functionalities, features and intended users.  Storyboard shows a coherent and logical flow for all of the key scenarios for the app. All the screens required to support all scenarios are shown. The design shows clear evidence of user-centered navigation and overall flow of interactions. Input and output (i.e. initial data requirements) are shown clearly.  Screen design (digital sketches) use professional tools such as *MockApp*, iOS Storyboard to show in details all the key screens, each of screen clearly use standard UI components and sensible design for mobile (e.g. font size, white space). The interactions are clearly shown (e.g what happens if a button is pressed), so that the whole design is ready to be implemented. | /10  /20  /30 |  |
| Presentation | Presentation and peer-review | The presentation is effective, professional, and clear. We can anticipate what you’re trying to achieve.  The team is actively showing interests in all presentations, asking questions, giving constructive feedback, and giving a justified score. | /10  /10 |  |
| **TOTAL MARK AND OVERALL COMMENTS** | | | /100 | Total mark will be adjusted into 40% of the unit |